

# MY IEP OWNER'S MANUAL

#### for Transition-age Students



"There's more to life than being a passenger."

-Amelia Earhart

This Owner's Manual belongs to:

My IEP Case Manager's name is:

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## **MY IEP TEAM** My IEP team keeps my IEP running smoothly. Student (me) \* My Parents or Guardians \* **One of my Special Education** Teachers (usually my IEP Case Manager) \* One of my General **Education Teachers \*** Someone who can help the IEP team understand the information in my Evaluation Report \* A School Administrator \* My Vocational Rehabilitation Counselor \* Required IEP team members (others are optional) Date of my last: **COMPREHENSIVE EVALUATION** Date of my next: **ANNUAL IEP TEAM MEETING**

#### **MY PRESENT LEVELS**

This is where I'm at right now on my transition journey.

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I have NEEDS because of my disability	It's hard for me to
	I need support to
I have STRENGTHS and SKILLS	I'm great at
	I can
I have INTERESTS	I love to
	I'd like to learn to
I have PLANS FOR MY FUTURE	Someday I want to
	Someday I picture myself

#### **MY MEASURABLE POST-SECONDARY GOALS**

These are my plans for my life after high school (but they can change!)

Education & Training	After high school, I will
Employment	After high school, I will
Independent Living	After high school, I will

MY ANNUAL GOALS  Every year, I work on improving my skills so that I can reach my measurable post-secondary goals.				
Education & Training	This year, I'm working on improving my skills.			
	This year, I'm learning:			
Employment	This year, I'm working on improving my skills.			
	This year, I'm learning:			
Independent Living	This year, I'm working on improving my skills.			
	This year, I'm learning:			

#### **MY TRANSITION SERVICES**

- These activities are the fuel in my IEP
- They help me learn the skills and get the experiences I need to reach my measurable post-secondary goals
- Some of these activities are outside my high school in my community!

Examples:	
☐ Social skills	
instruction	
☐ Math instruction	
☐ Occupational therapy	
services	
$\square$ Assistive technology	
services	
☐ Work experience	
☐Travel training	
$\square$ Apply for Vocational	
Rehabilitation	
Services	
☐ Register to vote	
$\square$ Improve orientation	
& mobility skills	

#### **MY COURSES OF STUDY**

- The classes I take also help me reach my measurable postsecondary goals
- Some of my classes are required for graduation
- Other classes help me build my skills, get career or technical training, and explore my own, personal interests

,	•	
This year, I'm taking these classes: □	Next year, I'd like to take these classes:	
If I'm not sure what classes I could take at my high school that might interest me		

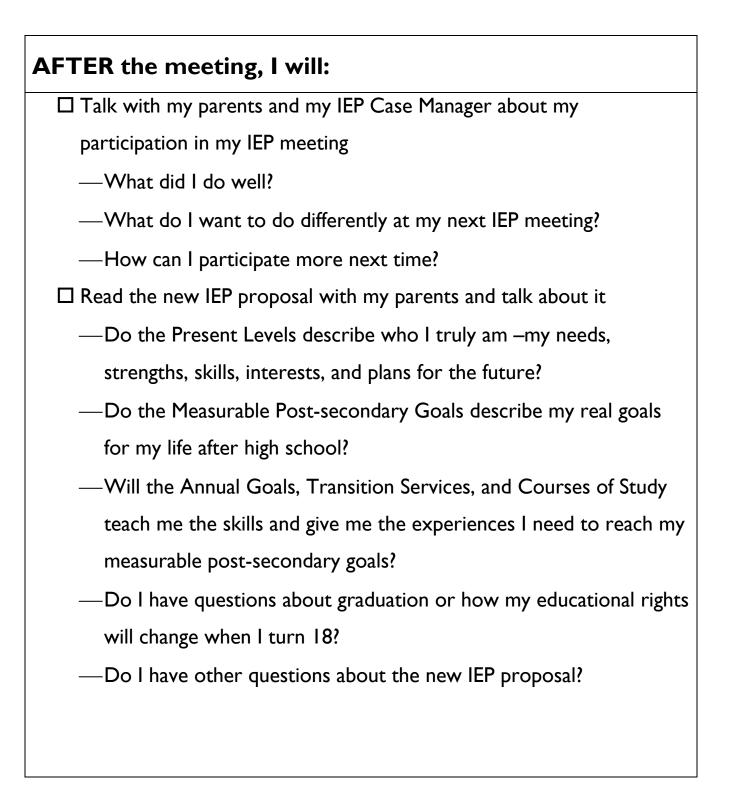
...then I can ask the people on my IEP team to help me find out!

#### **MY ANTICIPATED MONTH & YEAR OF GRADUATION**

I will be ready to graduate

and get my diploma on this date:
//
My IEP team will help me decide if I need more special education services in a transition program after 12 <sup>th</sup> grade.
TRANSFER OF RIGHTS AT THE AGE OF MAJORITY
I will turn 18 on this date:
//
My IEP team will help me understand the educational rights I'll have as an adult.

## MY IEP MEETING CHECKLIST **BEFORE** the meeting, I will: ☐ Plan with my parents and my IEP Case Manager —Who do I want to invite to my IEP meeting to support me? —What accommodations will help me participate at my IEP meeting? —When is the best time of the day for me to have my IEP meeting? —Where is the most comfortable space for me to have my IEP meeting? ☐ Fill out the information in *My IEP Owner's Manual*. I can ask my parents and my IEP Case Manager for help. ☐ Make a list of questions I have about my IEP ☐ Create my <u>Student Snapshot</u> ☐ Practice presenting my <u>Student Snapshot</u> with my parents and my IEP Case Manager **DURING** the meeting, I will: ☐ Present my <u>Student Snapshot</u> ☐ Ask all the questions I have about my IEP $\square$ join in the discussion!



## For more stories about transition from other students with disabilities, check out this website:



#### PACER.org/students/transition-to-life



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