

A Guide to the Individualized Education Program (IEP):

IEP Form Example Sections



PRESENT LEVEL(S) OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMACE, GOALS, AND MEASUREMENT OF PROGRESS

The Present Levels of Academic Achievement and Functional Performance (PLAAFP) is an integrated summary of data from all sources, including parents.

- For preschool children, describe how the disability affects the child's participation in appropriate activities.
- For K-12 students, describe how the disability affects the student's involvement and progress in the general curriculum.
- In addition, for students grade 9 to age 21, address the present level of performance in each of the transition areas.

Although IEP forms vary from one district to the next, all must include the requirements defined in federal and state laws. This resource covers a portion of the IEP Form with all the required parts of an IEP that are outlined in the federal regulations and gives an example of how an IEP form may look. Some sections of the IEP require discussion, but the documentation of the discussion on the IEP form may be optional. School districts will want to document that a particular requirement was discussed.