

Minnesota's Individual Interagency Intervention Plan (IIIP)

Multiagency Service Planning Option

For many years, federal and state laws have required interagency planning for children from birth to three years of age who qualify for early intervention services. Through the "Interagency Services for Children with Disabilities Act" of 1998, Minnesota extended interagency planning to all children with disabilities receiving special education services and services from at least one other public agency. The multiagency process and plan is the Individual Interagency Intervention Plan or IIIP (pronounced "triple-i-p").

What is the IIIP?

The IIIP is both a process and a document. The IIIP *process* is an option for families. Everyone who provides services and supports can be at the same table with you to solve problems, coordinate services, and share resource information. The goal is better coordination of existing services and supports in school, home, and community. Because the law builds on existing local systems of interagency collaboration, the process itself may look somewhat different among local communities.

The IIIP *document* is a standardized state form containing all the elements of the Individualized Education Program (IEP) as well as the elements of the other agency plan(s) it may replace. For example, a child who receives special education under "Developmental Cognitive Disability" criteria and also receives county developmental disabilities services could have one meeting with school and county representatives, resulting in a single document (the IIIP) that combines and replaces the IEP and the Individual Service Plan (ISP) documents.

Who is eligible for an IIIP?

As of July 1, 2003, children ages birth to 21 who receive services from two or more public agencies will be eligible to use the IIIP.

(Special education instruction and services may continue up until July 1 of the year the student turns 21, provided the student has not yet graduated from high school. For example, an eligible student who turns 21 on May 1, 2003 may continue to receive special education services only until July 1 of that year. A student who turns 21 on July 2, 2003, may continue to receive special education services until July 1, 2004.)

What public agencies have agreed to coordinate services and supports under the IIIP?

Fourteen federal, state and county services and programs are to be coordinated under the legislation. These include publicly funded special education, social service, health, mental health, developmental disabilities, corrections, medical assistance, rehabilitation and Headstart programs and services.

What plans can the IIIP document replace?

The IIIP is approved as a replacement for these plans:

- Individualized Service Plan (ISP)
- Community Alternative Care Plan (CAC)
- Community Alternatives for Disabled Individuals Plan (CADI)
- Traumatic Brain Injury Plan (TBI)
- Individualized Education Plan (IEP)
- Individual Family Community Support Plan (IFCSP)
- Individual Family Service Plan (IFSP) Multiagency Plan of Care

What plans may be coordinated through the IIIP process?

- Individualized Plan for Employment (IPE)
- Corrections

- Individualized Habilitation or Program Plans (IHP, IPP)
- Individualized Treatment Plan (ITP)
- Out-of-Home Placement Plans
- Nursing Care Plans
- Home Care Plans
- Other provider or program specific plans

When can we begin using the IIIP?

If your child meets eligibility, you may choose the IIIP option when your child's IEP or other formal plan is due for annual review.

Will services change or increase if I use the IIIP?

Services that each agency is responsible to provide will not change. The IIIP does not provide additional funding for services. However, new ways of providing services or supports may be created to better meet your child's needs. For example, an effective behavior plan used at school might also be helpful when used in the child's home by a personal care attendant. Consistent cues and responses used both at school and home may help your child to make better progress toward the desired behavior.

How will the IIIP meeting be different from the IEP meeting?

The IEP meeting is for planning educational services only. While other service providers may attend, they do not use the meeting to plan their services and supports. With the IIIP, public service providers are members of the planning team and use the meeting to plan their agency's services and supports for your child.

Who is required to be at a IIIP meeting?

The IIIP team includes the required IEP team members (parent, special education teacher, district representative, regular education teacher) as well as representatives from the other public agencies providing services and supports who have been invited by school or parents.

Who will be the case manager if I use the IIIP?

IEP managers may often continue to serve as IIIP managers. Before the IIIP meeting, ask your current case managers

how the responsibilities will be carried out. In many communities, county and education staff will facilitate the meeting together, with county staff taking the lead on home and community issues, and school staff taking the lead on education issues.

As a parent, what is my role in the decision-making process of the IIIP?

Families continue to be central to the planning of the IIIP. The right to agree or disagree to services has not changed with the IIIP. In the agencies where you had the right to make decisions, you will still have that authority. (For example, you must be in agreement with your child's initial IEP before it can be implemented.)

What are the timelines for the IIIP?

Each agency will be responsible for completion of the required portion of the IIIP document on their required agency timeline and will need to obtain required signatures. In order to meet their required signature timelines, the school may give you their elements of the IIIP document to sign before you receive the entire IIIP document. In addition, each agency may have different timelines in which to begin to implement the agreed upon services. Be sure to discuss this with your case manager so you will have clear expectations about when all services and supports will begin.

Do I have to use the IIIP?

A family may choose not to use the IIIP *process* and the interagency planning team. You have the option to continue with separate meetings and written plans from each agency. The school district, however, may choose to use the IIIP *document* (or form) for your child's IEP, even though you have chosen not to use the IIIP *process*. Contact your school or county case manager for more information and help in deciding which option best fits the unique needs of your child and family.

Where can I find more information about the IIIP?

Contact your school or county case manager for more information about the IIIP process in your community. Contact PACER Center for more information about your rights and responsibilities in the IIIP process.